



## The Seaside

### Year 2

B.C.  
A.D.

**Subject Focus:** History – what were seaside holidays like in the past?  
Geography – going to the seaside

#### ★ Dance

#### Objectives

#### Pupils will learn to:

- contribute to a discussion about seaside holidays, using appropriate vocabulary
- sort information into past and present by identifying familiar objects and recognising what is unfamiliar
- identify and write about similarities and differences between the pictures
- through discussion, demonstrate some knowledge about seaside holidays in the past
- ask appropriate questions about seaside holidays in the past
- select one important point about seaside holidays and explain why it is important
- relate specific human and physical features to a given place
- compare their lifestyle at home with that of living by the sea
- detect differences in the seaside between then and now, using a range of resources

- ★ respond to different stimuli with a range of actions
- ★ copy simple movement patterns from each other and explore the movement
- ★ choose movements to make into their own phrases with beginnings, middles and ends
- ★ practise and repeat their movement phrases and perform them in a controlled way
- ★ use simple dance vocabulary to describe movement
- ★ talk about dance, linking movement to moods, ideas and feelings.

#### Activity

- Discuss the times that the children have been to the seaside.
- Discuss times at the seaside: what was the weather like? Who were you with? What did you do? How do you feel when you first set foot on the beach? What does it feel like to stand in bare feet on the sand? What do you do with a bucket and spade? What else do you do on the beach? What do you do in the sea?
- Explore the way you would move when leaving the car, on the sand, in the sea showing how easy it is to e.g. skip in the car park but not in the sea.
- Explore the kind of things you do with bucket and spade e.g. digging big hole, making sand castles, filling the bucket, turning it upside down and tapping it to make sand pies, filling it with sea water and carrying the heavy bucket.
- Explore positions and actions which show putting on sun cream and sunbathing.
- Explore swimming actions and jumping over waves.
- Children choose a starting point and while music plays the teacher tells the story of a day at the seaside. Children perform the appropriate actions as practised and choose a finishing position.
- Watch each other and comment on how e.g. you could tell someone was moving through water or how you could tell someone was carrying a full bucket of water, not an empty one.

# The Seaside

## Year 2

**Subject Focus:** History - what were seaside holidays like in the past?  
Geography - Going to the seaside

★ Dance

### Activity

- Give the children packs of photographs or pictures showing seaside holidays when their parents/carers and grandparents were young or ask some parents/carers and grandparents to talk to the children about seaside holidays when they were young. Help them to find clues to what holidays used to be like and talk about the similarities and differences to holidays today.
- Explore actions of the different activities from holidays in the past.