

# The.....Dance

## Year 1

**Subject Focus:** Speaking, listening and responding



# Literacy

★ Drama, Dance

**Objectives** Pupils will learn to:

- retell stories, ordering events using story language
  - experiment with and build new stores of words to communicate in different contexts
  - take turns to speak, listen to others' suggestions and talk about what they are going to do
  - ask and answer questions, make relevant contributions, offer suggestions and take turns
- ★ explore familiar themes and characters through improvisation and roleplay
  - ★ respond to different stimuli with a range of actions
  - ★ choose movements to make into their own phrases with beginnings, middles and ends
  - ★ practise and repeat their movement phrases and perform them in a controlled way
  - ★ use simple dance vocabulary to describe movement
  - ★ talk about dance, linking movement to moods, ideas and feelings.

**Activity**

- Read a selected book to the children e.g. 'We're Going on a Bear Hunt', 'Where the Wild Things Are' etc.
- Choose a scene from the story and show the children the relevant picture in the book.
- Ask the children to talk about what movements are happening in the scene and write them down e.g. hopping, jumping, skipping in the rumpus scene from 'Where the Wild Things Are' or perform a movement e.g. high knees and heavy footsteps in the mud scene from 'We're Going on a Bear Hunt'.
- Ask the children to explore some of the movements encouraging them to use different speeds, levels and directions e.g. try hopping on different feet, try hopping forwards, backwards and sideways etc.
- Ask the children to choose another movement and try to put the two movements together. Can they link them together smoothly. Each child could write their two words/ movements down to help them remember their movement phrase. Each word/ movement could have a different property e.g. skip forwards, backwards, sideways or stretch high, low, high or march strong/ slow, light/ fast.
- The children can then perform their dance as a whole with direction from the teacher i.e. tell the story and the children perform their movements or individually to each other.
- Ask the children to describe their own and others' movements and talk about how it made them feel.

Get moving,  
Get learning



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