

# How Do You Do?

## Year 2

**Subject Focus:** Geography - where in the world.....?



# Geography

★ Dance

### Objectives Pupils will learn to:

- identify a variety of places around the world
  - understand that other places may be different from their own locality
  - show an interest in the world around them and be aware of similarities and differences between other countries and their own
- ★ explore actions in response to stimuli
  - ★ explore ideas, moods and feelings by improvising, and by experimenting with actions, dynamics, directions, levels and a growing range of possible movements
  - ★ choose and link actions to make short dance phrases that express an idea, mood or feeling, and reflect rhythmic qualities
  - ★ remember and repeat a short dance phrase, showing greater control, coordination and spatial awareness
  - ★ perform dance phrases and short dances using rhythmic and dynamic qualities to express moods, ideas and feelings.

### Activity

- Discuss with the children how people from different countries and cultures greet each other differently. Show the children a variety of greetings and ask them to copy you i.e. shake hands, high five, kiss on both cheeks, wave, thumbs up, curtsy, bow, bow with hands pressed together, bow with slight nod of the head, hug, salute, fists pound together, blow a kiss, hat raising, pressing noses, hat tipping, kowtow, roman salute, hand kissing.
- Ask the children to skip around the room keeping in time to the music and, when they meet someone, each child to greet the other in different ways; continue.
- In pairs ask the children to choose three different ways of greeting each other and practise them.
- Ask the children to create a short movement sequence starting by greeting each other, travelling away from each other, come back together, greet each other, travel away from each other and greet each other.
- This activity can be extended into whole class line, square or circle dances.